C:\Users\Eleine\Desktop\Visual aids\School time toppers\math_c.wmfSantiago de Cali, November 5th 2013

**MATHS FEEDBACK FROM FIRST GRADE/MATHS COORDINATOR**

Positive aspects or topics:

Interpreting bar graphs

Reading numbers up to 50

3D shapes

Patterns

Writing numbers up to 50

Aspects or topics to be improved:

Symmetry

Counting

Suggestions:

Work on Symmetry up to the third term and include symmetrical designs.

The Maths Coordinator will provide photocopied material to keep working on this topic.

Include estimating length with non-standard units during the prompts we give the children (this indicator was removed from the programme we are working on this year)

Emphasize on Counting in our daily activities.

As classroom teachers are really concerned about the register when working on Number combinations, they suggest to design the notebook for next year with bigger squares which size will be reduced by the end of the year.

The Maths Coordinator also suggests to work on the combinations with pieces of paper:

|  |  |
| --- | --- |
| 1 | 0 |
| 0 | 1 |
| 2 | 0 |
| 0 | 2 |
| 1 | 1 |
| 1 | 1 |